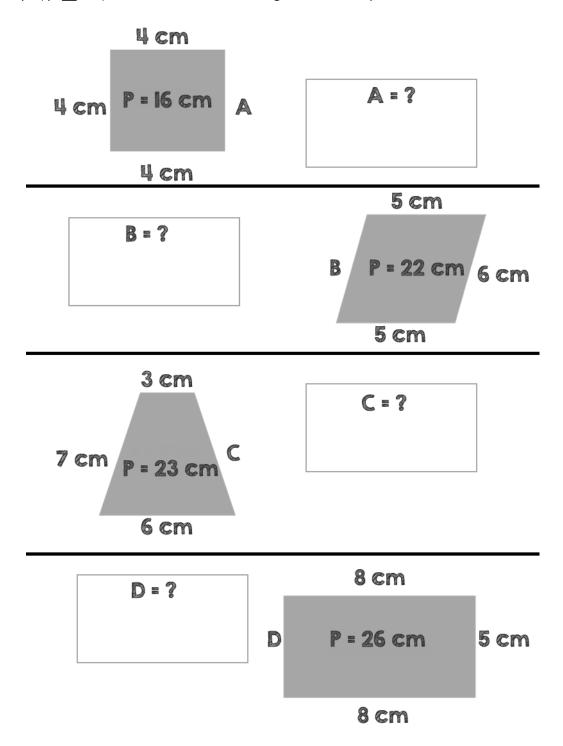
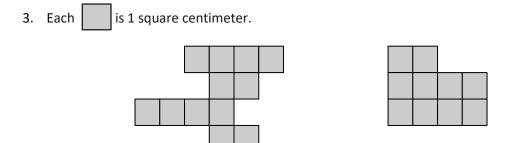
Name			Date	
1.	Pau	aula built a house with four connected walls. Altogether the walls h	have a perimeter of 150 feet. One	
		de measures 27 feet. A different side measures 36 feet. A third side		
	a.	Draw a diagram of the walls. Label them. Use a letter to represe	nt the unknown side length.	
	b.	What is the length of the unknown side? Show your work, or exp	olain how you know.	
	C.	Paula also built a square wall around the house's pool. It has a pearea inside the fence? Use a letter to represent the unknown. Sh		

2. Each shape has a missing side length. P = the shape's perimeter and is shown on the inside of the shape (p=__cm.). Find the unknown side length for each shape.





a. Find the area and perimeter of each shape.

b. Jane says, "If two shapes with the same perimeter always have the same area." Is she correct?

Use your answer from part (a) above to explain why or why not.

4. Mr. Smith's class finds all the possible perimeters for a rectangle of 30-centimeter tiles. The chart below shows how many students found each rectangle.

Perimeter	Number of Students	
24 cm	3	
26 cm	6	
34 cm	7	
62 cm	5	

a. Look at the students' work. Did they find all the possible perimeters? Explain.

b. Make a line plot to show how many students found each perimeter measurement. Use an X to represent each student.

l_____l

5.	If a	square has an area of 24 square centimeters:	
	a.	What is the length of each side? Explain how you know.	
			A = 24 square cm
6.	Dra	w a square with a perimeter of 36 centimeters.	
	a.	Write a number sentence to show that your figure has the correct po	erimeter of 36 centimeters.
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