Name\_\_\_\_\_\_ Date\_\_\_\_\_

## 1. Solve mentally:

a.	b.	c.
65 + 10 =	= 66 – 10	+ 10 = 167
d.	e.	f.
24 + 100 =	= 124 – 100	– 100 = 23
g.	h.	i.
46 + 30 =	= 145 – 30	106 + = 146
j.	k.	I.
64 + 41 =	= 164 – 42	168 – 46 =

## 2. Solve:

2a. Find the solution and model how you found your answer.

65 + 44 =	Model:
26 + 89 + 41 + 14 =	Model:

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2b. Solve and explain your answer using place value.

71 – 34 =	147 + 14 =
116 – 37 =	66 + 55 =

## Practice for Eureka Math Module 4 Assessment Grade 2

Name\_\_\_\_\_ Date\_\_\_\_

c. Paul and Josh solved 111 + 34 in different ways. Explain why both ways are correct.

Paul's Way:

111 + 34

+10

+10

111  $\rightarrow$  121  $\rightarrow$  131  $\rightarrow$  141  $\rightarrow$  145

Explanation:

Something Josh's Way:

111 + 34

111 + 30 + 4 = 145

Explanation:

3. Find the missing numbers to make each statement true. Show your mental math strategy.

3a.

+10 -\_\_\_
92 → \_\_\_\_→ 101

5 tens + 6 ones = 60 - \_\_\_\_

## Practice for Eureka Math Module 4 Assessment Grade 2

	Name	_ Date
4.	Riley went shopping. She spent \$76 on	food and \$29 on clothing.
	a. How much more did Riley spend on	food than on clothing? Show your work.
	b. After shopping Riley has \$14 left. Howith? Show your work.	ow much money did she have to begin
	c. If Riley hadn't bought the clothes, w \$45 game? Explain your answer.	ould she have been able to buy a
	d. How much money would Riley need watch? Show your work with a mo	•