$\qquad$ Date $\qquad$

1. Solve each problem with a written strategy such as a tape diagram, a number bond, the arrow way, the vertical form, or chips on a place value chart.

| a. $610+100=\ldots$ | b. |  |
| :--- | :--- | :--- | :--- |

2. Use the arrow way to fill in the blanks and solve. Use place value drawings if that will help you.


## Practice for Eureka Math Module 5 Assessment Grade 2

3. Solve.

Draw a place value chart with chips to model the problems. Show a written subtraction method to check your work.
a. $856+246=$

Subtraction number
b. $367+423=$

Subtraction number

Draw a place value chart with chips to model the problems. Show a written addition method to check your work.
c. $588-399=$ $\qquad$

Check:

## Practice for Eureka Math Module 5 Assessment Grade 2

d. $850-463=$ $\qquad$

Check:
4. Find the missing numbers to make each statement true. Show your strategy to solve.
a. $400-209=$ $\qquad$
b. $\qquad$ $=546-257$
c. $530-280=500-$ $\qquad$
d. $630-290=$ $\qquad$ $-200$
e. 680 - $\qquad$ $=600-426$

## Practice for Eureka Math Module 5 Assessment Grade 2

5. June answered the problem 589-499 incorrectly. She does not understand her mistake.
a. Explain to Martha what she did wrong using place value language.


Explanation:
b. Model an alternative strategy for $589-499$ to help Martha avoid making this mistake again.

