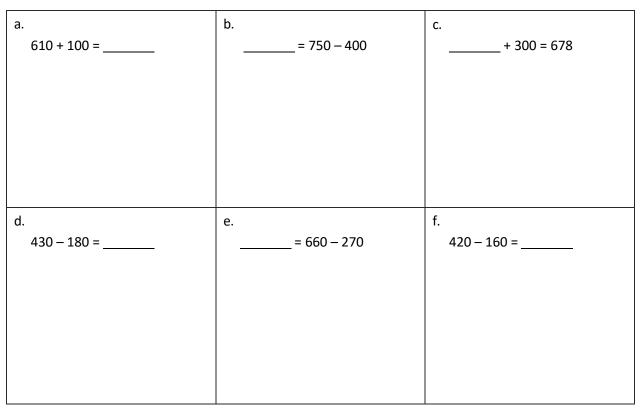
Name \_\_\_\_\_

Date \_\_\_\_\_

1. Solve each problem with a written strategy such as a tape diagram, a number bond, the arrow way, the vertical form, or chips on a place value chart.



2. Use the arrow way to fill in the blanks and solve. Use place value drawings if that will help you.

a.	b.	с.
$^{-300} \longrightarrow \_$ $^{+20}$	$630 \longrightarrow 280 \longrightarrow 290$	$-300 - 20$ $\longrightarrow \_ \longrightarrow 518$
710 – =	630 – = 290	– 320 = 518



3. Solve.

Draw a place value chart with chips to model the problems. Show a written subtraction method to check your work.

a. 856 + 246 =		
Subtraction number		
b. 367 + 423 =		
Subtraction number		

Draw a place value chart with chips to model the problems. Show a written addition method to check your work.

c. 588 – 399 =
Check:



d. 850 – 463 = \_\_\_\_\_ Check:

- 4. Find the missing numbers to make each statement true. Show your strategy to solve.
  - a. 400 209 = \_\_\_\_\_

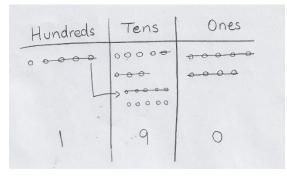
b. \_\_\_\_\_ = 546 - 257

c. 530 – 280 = 500 – \_\_\_\_\_

- d. 630 290 = \_\_\_\_\_ 200
- e. 680 \_\_\_\_\_ = 600 426



- 5. June answered the problem 589 499 incorrectly. She does not understand her mistake.
  - a. Explain to Martha what she did wrong using place value language.



Explanation:

b. Model an alternative strategy for 589 – 499 to help Martha avoid making this mistake again.

